

ENHANCING CRITICAL THINKING SKILLS THROUGH AI-POWERED LEARNING TOOLS

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Abstract: Artificial Intelligence (AI), if deployed effectively, can play a transformative role in advancing global Intellectual Growth systems. As Intellectual Growth gains momentum—a framework focused on future-ready skills and values—AI offers tools to personalize learning, streamline administrative tasks, and support teachers in delivering more effective education. While AI can enhance teaching methods and decision-making processes, its integration must be strategic, preserving the essential human role of educators. This paper explores AI’s potential in improving learning outcomes through personalized content, refined assessments, and curriculum integration. Case studies highlight ongoing innovations and emphasize the need for continued research and dialogue to ensure inclusive and future-ready education in the age of AI.

Keywords: Artificial Intelligence (AI), Intellectual Growth, Personalized learning.

Introduction

The incorporation of Artificial Intelligence (AI) into the educational sphere is reshaping the methods of instruction and learning. From intelligent educational platforms to advanced data analytics, AI ushers in a future where education is tailored, evidence-based, and increasingly efficient. The convergence of AI and education represents more than just a technological shift—it marks a fundamental transformation.

Recent findings from the Organisation for Economic Co-operation and Development (OECD)’s Programme for International Student Assessment (PISA) revealed unprecedented declines in students’ proficiency in mathematics, reading, and science—skills that are growing ever more crucial in today’s fast-evolving economic, social, environmental, and technological climate. Similarly, student outcomes in essential competencies such as critical thinking, teamwork, and innovation—highly sought by contemporary employers—vary considerably across global education systems. Studies indicate that, when applied correctly, advancements in AI offer considerable potential to boost teaching efficacy and enhance learner performance, rejuvenating education systems to better prepare students for 21st-century demands.

Although initial versions of AI, like rule-based expert systems and early learning algorithms, have been utilized in education for over six decades, today’s rapid improvements in AI technology are causing notable disruptions within the sector. Platforms such as ChatGPT, Synthesia, DALL·E 2, and Bard are capable of composing essays, generating visuals, simplifying complex ideas, and offering step-by-step solutions to mathematical problems, among numerous other features. Generative AI can simulate human reasoning, writing styles, and even creative thinking—challenging the current relevance of several traditional academic skills, including writing structure, grammar, and logical reasoning.

The growing reliance on AI-based applications by students for completing assignments and assessments has led many educators to re-evaluate the assumption that academic work

accurately reflects a student's cognitive understanding. As a result, some educators are opting to ban AI from classrooms due to concerns over academic dishonesty and data security. Others, however, are exploring balanced approaches to integrate technology into teaching, aiming to nurture analytical thinkers capable of understanding and collaborating with AI—especially in light of evolving job roles and workplace expectations. According to the World Economic Forum's Future of Jobs Report 2023, the most valued competencies for 2027 include cognitive abilities like critical and imaginative thinking, technical skills such as AI proficiency, data science, and digital fluency, along with interpersonal capabilities like leadership, influence, emotional intelligence, and active listening. Furthermore, many of the most rapidly expanding career paths are in technology fields, making digital skills increasingly essential.

Global education systems at a crossroads

This chapter outlines three major challenges confronting the education sector that could be mitigated through the expanded use of technology, including artificial intelligence. Firstly, the worldwide deficit of teachers poses a major barrier to enhancing educational outcomes, and the need for qualified educators is anticipated to rise in the coming years. Secondly, educators devote a considerable portion of their time to administrative duties, which reduces the amount of time available for meaningful engagement with students.

Global teacher gap

The global education landscape is facing a critical shortage of qualified teachers, a phenomenon commonly referred to as the "**Global Teacher Gap.**" This issue poses a significant challenge to achieving universal education goals, particularly in developing countries, and threatens the quality of education worldwide.

The Global Teacher Gap highlights a critical challenge in the education sector, as the shortage of over 69 million trained teachers by 2030 threatens the goal of providing quality universal primary and secondary education, as outlined by UNESCO.

Causes of the Teacher Shortage

Several factors contribute to the widening teacher gap:

1. **Inadequate Training and Professional Development:** Many teachers enter classrooms without proper training or support, especially in low-income countries. This leads to high attrition rates and low learning outcomes.
2. **Low Salaries and Poor Working Conditions:** Teaching is often undervalued, with low pay, inadequate facilities, and limited career growth. This discourages talented individuals from pursuing teaching careers.
3. **Conflict and Crisis Situations:** In regions affected by war, natural disasters, or political instability, schools are often disrupted, and teachers are displaced or forced to abandon their profession.

Roles of AI in Education

Artificial Intelligence (AI) is rapidly transforming education systems around the world. While much attention is given to AI's role in personalized learning and virtual tutoring, its applications in **administration** and **assessment** are equally impactful. By automating routine tasks and enhancing evaluation processes, AI enables educators to focus more on student learning and less on paperwork.

AI in Educational Administration

AI is helping schools and universities streamline administrative processes, making educational institutions more efficient and responsive.

a. Automating Routine Tasks

AI tools can handle repetitive tasks such as:

- **Scheduling** classes and examinations
- **Processing applications** and admissions
- **Tracking attendance** through facial recognition or smart ID systems
- **Managing records** like grades, transcripts, and feedback

This lessens the administrative workload for staff, enabling them to spend more time on student interaction and curriculum development.

b. Data-Driven Decision Making

AI can analyze large volumes of data to support institutional decisions. For example:

- Predicting **enrollment trends**.
- Monitoring **student progress**.
- Identifying students at risk of **dropping out**.

This helps institutions to take timely and informed actions.

The image highlights the key benefits of Data-Driven Decision Making (DDDM), showcasing how it empowers organizations—especially in education—to make informed and strategic choices. By leveraging data, institutions can gain valuable insights into student performance and operational efficiency, driving continual growth and learning improvements. This approach enables improved program outcomes through evidence-based adjustments and helps streamline resources for optimized operations. Moreover, predictive analytics allow for accurate forecasting of future trends, ensuring proactive planning, while actionable insights support targeted interventions and policy decisions that lead to measurable success.

c. Personalized Communication

AI-powered chatbots and virtual assistants can provide instant answers to student queries about admissions, deadlines, and course details, improving responsiveness and student satisfaction.

Intelligent Tutoring Systems (ITS)

AI-based Intelligent Tutoring Systems simulate the role of a personal tutor, offering customized assistance without human intervention. Key features include:

- Interactive question-answer dialogues
- Step-by-step feedback
- Error correction and hints
- Natural Language Processing (NLP) for understanding student input.

Example: Carnegie Learning's MATHia and Duolingo use AI-driven tutoring systems to enhance student comprehension and retention.

AI in Educational Assessment

AI is revolutionizing the way students are assessed by providing faster, more objective, and more personalized feedback.

a. Automated Grading

AI tools can evaluate:

- **Multiple-choice questions** with 100% accuracy
- **Short answers and essays** using natural language processing (NLP)
- **Programming assignments** and simulations in technical subjects

This speeds up grading and ensures consistent evaluation, especially in large classes.

b. Real-Time Feedback

AI can provide **instant feedback** on assignments and quizzes, helping students learn from their mistakes immediately. This supports **formative assessment** and promotes continuous learning.

c. Adaptive Assessment

AI-powered platforms adjust the difficulty of questions based on a student's performance in real time. This personalized testing approach better evaluates a learner's true ability and understanding.

d. Plagiarism Detection

AI systems are widely used to detect plagiarism in student submissions, ensuring academic integrity. These tools can identify not only copy-paste content but also paraphrased or AI-generated material.

Challenges and Considerations

Although it offers advantages, the use of AI in education brings up concerns.

- **Data privacy and security:** Student data must be protected from misuse.
- **Bias in algorithms:** AI systems may reflect and reinforce existing inequalities if not properly designed.
- **Dependence on technology:** Over-reliance on AI could reduce human interaction and judgment in critical educational areas.

Conclusion

The integration of AI technology into education presents a promising pathway for enhancing learning experiences and outcomes, while scaling AI literacy can support learners in being prepared for the jobs of tomorrow. At the same time, it is important to acknowledge the potential risks of rapid generative AI deployment in education without putting appropriate planning, safety measures, governance measures and equity frameworks in place. While AI systems often outperform similar, traditional software systems that are commonly viewed as “educational technology” or “edtech”, they have attributes that may both amplify and create new risks

The global teacher gap is a pressing challenge that undermines the future of millions of children. Addressing this issue is not only a matter of educational equity but also essential for global development, peace, and prosperity. By investing in teachers today, we invest in a better tomorrow. AI has the potential to transform the administrative and assessment aspects of education, making them more efficient, personalized, and data-driven. While challenges remain, thoughtful implementation of AI tools can greatly enhance the educational experience for both students and educators. As technology advances, striking the right balance between automation and human oversight will be key to leveraging AI’s full potential in education.

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